

# ***Manzanita Elementary School District*** **Strategic Plan**

**2006 - 2011**

## ***Mission***

*The mission of Manzanita Elementary, a rural K-8 single school district set in an agricultural community, is to graduate responsible and productive citizens who have strong academic and personal life skills, through a rigorous, dynamic, comprehensive curriculum delivered in partnership with family, community and a competent, qualified staff, in a safe and caring environment.*

## ***Beliefs***

- *High expectations yield greater results.*
- *Consistent personal accountability is essential in developing responsible citizens.*
- *The family is the primary influence in the development of the person.*
- *Learning is a lifelong process.*
- *Hard work and perseverance develop character and are a foundation for success.*
- *Tolerance and respect of diversity are essential for a healthy, cohesive society.*
- *Learning is maximized when instruction is personalized.*
- *Developing the whole person enriches both the individual and society.*

## ***Objectives***

*Within the school environment and by the year 2011, all students will:*

- *Be responsible and productive citizens as measured by district-wide standards.*
- *Meet or exceed grade level proficiency standards in reading, writing and math based upon multiple assessments or other criteria stated in a special needs plan.*

## ***Parameters***

1. *Nothing will take precedence over the K-8 instructional program.*
2. *We will never compromise the dignity or honor of any person.*
3. *We will maintain a positive fund balance.*
4. *We will not tolerate ineffective employees / staff.*
5. *No program or services will be accepted unless it is consistent with the Strategic Plan, benefits clearly exceed costs, and provisions are made for staff development and program evaluation.*
6. *There will be an annual reflective review and analysis of the Strategic Plan and, if necessary, revisions will be made to ensure that Manzanita Elementary remains a dynamic organization.*

## ***Manzanita Elementary School District – Strategic Planning Team***

Brad Roberts  
 Linda Rice  
 Becky Carstensen  
 Lora Askea  
 Kelly Horn

Colleen Dugan  
 Catherine Walther  
 Tiffany Akers  
 Ann Dempsey  
 Beth Boyer

Art Cota  
 Alison Jones  
 Ana Carrillo  
 Tiffany Randall

Kristin Dell'Imagine  
 Suzanne Carter-Herboldshimer  
 Vicky Brothers  
 Kelly Fredericks

## Strategies and Specific Results

### Strategy #1

*Curriculum alignment, assessment and staff development will be provided to ensure all students meet or exceeds academic standards in the core curriculum along with Science, Social Studies, PE, Health and Fine Arts.*

#### Specific Results

1. We will provide staff development to discuss and develop a plan to address physical education standards, student achievement and growth.
2. We will provide staff development to discuss and develop a plan to address health education standards, student achievement and growth.
3. We will implement a technology curriculum articulated K-8.
4. We will update our technology plan to ensure that all computers and printers are standardized and will actively maintain them in each classroom along with safeguards to prevent inappropriate use and printing.
5. We will work with community, educational organizations and other resources to help sponsor assemblies and to provide music education for our students.
6. We will outreach to community members and organizations to expand the quantity of the library books and investigate possible library grants for more funding to supplement our library. (Example: Birthday book program, Book Exchange (Novato))
7. We will provide additional library availability for teachers and students by training parent/community volunteers to staff and manage the library additional hours each week.
8. We will develop and execute a plan to bring in experts and resources to enrich curriculum (Parents, Butte College, state university, authors, scientists, historians) and will actively seek business sponsorship for student experiences (Music performances, state university).

### Strategy #2

*We will collaborate with parents, staff, and community in providing and maintaining a safe and caring environment for students, parents and staff.*

#### Specific Results

9. We will design and implement a program where all at-risk students will be assigned mentors that will address academic and behavior health (Examples: local high school students, cross-age tutors, community volunteers).
10. We will develop and execute a plan to help parents drop off/pick up children safely – with consequences (i.e., contract, agreement, telephone calls, monthly newsletter about parking safety, etiquette).
11. We will develop and implement a plan to enhance communication with our bilingual parent population regarding important school and district information, to include:
  - a) Translation and communication of our strategic plan in Spanish and Punjabi (i.e., phone system, volunteer coordinator(s))
  - b) Create structures to invite/build Hispanic parent involvement (i.e., monthly meetings, with child care).
  - c) Language institutes for 2nd language acquisition.
12. We will work to increase parent involvement and expand parent contributions by surveying parents regarding: parental skill, experience, and time willing to donate; combine data; and develop volunteer opportunities based on survey opportunities.
13. We will conduct a cost/benefit analysis (not just \$) to address the issue of being an open country school and acceptable level for security by holding a “town hall” meeting to gather parent/ home owners input.
14. We will develop methodologies consistent with our beliefs that address disruptive student behavior and involves students, parents and staff
  - a) Provide inservice for staff for handling disruptions
  - b) Search resources to provide counseling services for our students
  - c) Search for resources to provide parental skill development, parenting classes, networking (discipline, praise, etc.).
15. We will continue to enhance our school appearance to promote pride in our students and parents.

### Strategy #3

*We will develop, implement, and assess means by which students make significant and substantial progress towards owning their own education and wellness, consistent with our mission.*

#### Specific Results

16. We will develop a process and clear criteria to measure student behavior that develops the skills necessary to become responsible and productive citizens.
17. Students in grades 3-8 will lead a parent-teacher conference explaining their achievement in academic and health areas (Including AERIES, social interaction and growth).
18. We will promote and communicate Manzanita wellness policy including health and wellness issues, school breakfast program, nutritional choices and expansion, and healthy choices.
19. We will develop and implement a plan to support and track students with high emotional/behavioral needs including consequences.
20. We will incorporate strategies (portfolio, team building activities, project-based learning) to help students grow and be responsible for their choices and actions.
21. We will develop a plan to ensure that all middle school students acquire the organizational skills for academic success and will have a parent/student orientation explaining middle school expectations (e.g., locker, binder, class changes, behavior such as career infusion and citizenship).

2006/07 Annual Goals in bold

2007/08 Annual Goals are circled, Other goals to be explored are identified with a square